

Program Evaluation An Introduction To An Evidence Based Approach

Practical Program Evaluation for Criminal Justice shows readers how to apply the principles of fiscal responsibility, accountability, and evidence-based practice to criminal justice reform plans. Unlike other policy-based texts, which tend to focus more on implementation than assessment, this book provides applicable, step-by-step instruction on determining an initiative's necessity prior to its adoption (reducing the risk of wasting resources), as well as how to accurately gauge its effectiveness during initial roll-out stages. The book gradually introduces basic data analysis procedures and statistical techniques, which, once mastered, can be used to prove or disprove a program's worth. Lastly, the book introduces the types of stakeholders who should review evaluation results for quick action, as well as how to best structure reports to ensure their buy-in. Individually examines every major evaluation type (as well as the benefits, concerns, and constraints of each), including needs, theory, process, outcome/impact, and cost efficiency Defines the precise data points each evaluation type requires, and the exact manner in which this data can be collected Demonstrates how different types of evaluations can be used together to provide clear information regarding a program's overall performance level Cites and makes use of real-world policy evaluations and vetted programs

Be prepared for your future role in a service-oriented agency. This textbook provides practical guidance on program evaluation while avoiding replicating other course material. Drawing on over 40 years of subject knowledge, Allen Rubin describes outcome designs that are feasible for service-oriented agencies and that match the degree of certainty needed by key users of outcome evaluations. The utility and easy calculation of within-group effect sizes are outlined, which enhance the value of evaluations that lack control groups. Instructions are also given on how to write and disseminate an evaluation report in a way maximizes its chances of being used. Conducting focus group interviews and capitalising on the value of non-probability samples will become second nature after following the effective and pragmatic advice mapped out chapter-by-chapter.

This text provides a solid foundation in program evaluation, covering the main components of evaluating agencies and their programs, how best to address those components, and the procedures to follow when conducting evaluations. Different models and approaches are paired with practical techniques, such as how to plan an interview to collect qualitative data and how to use statistical analyses to report results. In every chapter, case studies provide real world examples of evaluations broken down into the main elements of program evaluation: the needs that led to the program, the implementation of program plans, the people connected to the program, unexpected side effects, the role of evaluators in improving programs, the results, and the factors behind the results. In addition, the story of one of the evaluators involved in each case study is presented to show the human side of evaluation. The Ninth Edition offers enhanced and expanded case studies, making them a central organizing theme, and adds more international examples. The new edition also features online resources with an instructor test bank, sample program evaluation reports, and additional annotated resources.

Departments and language programs often are asked to evaluate the efficacy of their own programs and make curricular decisions on the basis of evidence. This guide, designed to help language educators meet the needs of program evaluation and assessment often requested by their institutions, provides step-by-step advice to help language educators conduct evaluation and assessment and to show how it can lead to meaningful programmatic decisions and change. With discussions about evaluation planning, advice for selecting data-collection tools, explanations for data analysis, examples based on actual evaluations, and more, this book provides everything you need to complete a successful language program evaluation that will give educators useful data on which to base curricular decisions. This short book is practical and timely and will find an audience in instructors of all languages and all levels.

This book offers a straightforward, practical introduction to evaluation for beginners and practitioners. It shows how to identify appropriate forms and approaches, using an original framework. The authors examine the role of evaluation in program development, and offer techniques for involving stakeholders in the planning process and for disseminating the evaluation findings. They use references to recent research and international examples.

Evaluating programs has become a fixture in the human service sector. In many cases, program staff are asked to conduct the evaluation without any training on how to properly do it. This widely used introduction to evaluation is intended for non-specialists who need to do evaluation as part of a busy workload. The book offers a practical overview of the main approaches to evaluation, strategies for involving stakeholders, and the evaluation industry's toolbox of models and techniques. The author emphasizes the core principles and concepts of evaluation, and provides extensive examples. This third edition reflects current thinking on values in organizations and the need to use evaluation to guide future practice. It is a handy reference for professionals and students in health, welfare, and community work, and in government and non-profit agencies.

Rev. ed. of: Program evaluation & performance measurement: an introduction to practice. c2006.

This book provides advanced theoretical and applied tools for the implementation of modern micro-econometric techniques in evidence-based program evaluation for the social sciences. The author presents a comprehensive toolbox for designing rigorous and effective ex-post program evaluation using the statistical software package Stata. For each method, a statistical presentation is developed, followed by a practical estimation of the treatment effects. By using both real and simulated data, readers will become familiar with evaluation techniques, such as regression-adjustment, matching, difference-in-differences, instrumental-variables and regression-discontinuity-design and are given practical guidelines for selecting and applying suitable methods for specific policy contexts.

Reflecting the latest developments in the field, The Practice of Health Program Evaluation, Second Edition provides readers with effective methods for evaluating health programs and offers expert guidance for collaborating with

stakeholders involved in the process. Author David Grembowski explores evaluation as a three-act play: Act I shows evaluators how to work with decision makers and other groups to identify the questions they want answered; Act II covers selecting appropriate evaluation designs to reveal insight about the program's impacts, cost-effectiveness, and implementation; and Act III discusses making use of the findings. Packed with relevant examples and detailed explanations, the book fully prepares readers to apply research methods in the practice of health program evaluation. 'The economic crisis has simultaneously placed a strong emphasis on the role of R&D as an engine of economic growth and a demand that limited public resources are demonstrated to have had the maximum possible impact. Rigorous evaluation is the key to meeting these needs. This Handbook brings together highly experienced leaders in the field to provide a comprehensive and well-organised state-of-the-art overview of the range of methods available. It will prove invaluable to experienced practitioners, students in the field and more widely to those who want to increase their understanding of the complex and pervasive ways in which technological advance contributes to economic and social progress.' – Luke Georghiou, University of Manchester, UK 'Theoretical and empirical research on program evaluation has advanced rapidly in scope and quality. A concomitant trend is increasing pressure on policymakers to show that programs are "effective". Now is the time for a comprehensive status report on state-of-the-art research and methods by leading scholars in a variety of disciplines on program evaluation. This outstanding collection of contributions will serve as a valuable reference tool for academics, policymakers, and practitioners for many years to come.' – Donald S. Siegel, University at Albany, SUNY, US There has been a dramatic increase in expenditures on public goods over the past thirty years, particularly in the area of research and development. As governments explore the many opportunities for growth in this area, they – and the general public – are becoming increasingly concerned with the transparency, accountability and performance of public programs. This pioneering Handbook offers a collection of critical essays on the theory and practice of program evaluation, written by some of the most well-known experts in the field. As this volume demonstrates, a wide variety of methodologies exist to evaluate particularly the objectives and outcomes of research and development programs. These include surveys, statistical and econometric estimations, patent analyses, bibliometrics, scientometrics, network analyses, case studies, and historical tracings. Contributors divide these and other methods and applications into four categories – economic, non-economic, hybrid and data-driven – in order to discuss the many factors that affect the utility of each technique and how that impacts the technological, economic and societal forecasts of the programs in question. Scholars, practitioners and students with an interest in economics and innovation will all find this Handbook an invaluable resource.

Agency-based Program Evaluation: Lessons from Practice, by Stephen A. Kapp and Gary R. Anderson, serves as a core textbook in the advanced undergraduate and graduate social work program evaluation courses. It combines the methodology of program evaluation with the reality of working with agencies and organizations to describe the effectiveness of their services and programs. Students will gain an understanding of the political and social context and pressures in which a program is developed, implemented and evaluated. This book offers a practice-oriented approach to evaluation. While many program evaluation methods texts often add a chapter or brief sections that describe organizational and political factors. Features and Benefits: combines the methodology of program evaluation with the reality of working with agencies an understanding of the political and social context and pressures in which a program is developed, implemented and evaluated examples of the techniques to apply in family and children services agencies First Published in 2007. Routledge is an imprint of Taylor & Francis, an Informa company.

Evaluation is a controversial and little-understood strategy of public governance, control, and decision making. As early as classical antiquity, scholars were summoned to court to counsel kings. Public policy and program evaluation is a recent addition to the great chain of attempts to use the brainpower of scholars and scientists to further the interests of the state. Evaluation scholars are asked to provide retrospective assessments of the implementation, output, and outcome of government measures in order to effect deeper understanding and well-grounded decisions on the part of those in charge of government operations. Evaluation is the process of distinguishing the worthwhile from the worthless, the precious from the useless; evaluation implies looking backward in order to be able to steer forward better. Written from a political science perspective, Public Policy and Program Evaluation provides an overview of the possibilities and limits of public sector evaluation. Evert Vedung examines evaluation as a mechanism for monitoring, systematizing, and grading government activities and their results so that public officials, in their future-oriented work, will be able to act as responsibly, creatively, and efficiently as possible. Topics discussed include: "Evaluation, Rationality, and Theories of Public Management"; "Models of Evaluation"; "Internal or External Evaluation"; "Impact Assessment as Tryout and Social Experimentation"; "Process Evaluation and Implementation Theory"; "The Eight-Problems Approach to Evaluation"; and "Uses and Users of Evaluation." All evaluation rests upon the idea that perceptions, opinions, intentions, judgments—in short, everything concerned with the world of human consciousness—play such interesting roles in political and administrative action that their functions are worth investigating. Through experience, humans may learn from past actions. The interventions of the modern state are so extensive, their execu

You've taken your introduction to evaluation course and are about to do your first evaluation project. Where do you begin? Interactive Evaluation Practice: Managing the Interpersonal Dynamics of Program Evaluation helps bridge the gap between the theory of evaluation and its practice, giving students the specific skills they need to use in different evaluation settings. Jean A. King and Laurie Stevahn present readers with three organizing frameworks (derived from social interdependence theory from social psychology, evaluation use research, and the evaluation capacity building literature) for thinking about evaluation practice. These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations. In addition, the authors provide explicit advice about how to solve specific evaluation problems. Numerous examples throughout the text bring interactive practice to life in a variety of settings.

Introduction to Theory-Driven Program Evaluation provides a clear guide for practicing evaluation science, and numerous examples of how these evaluations actually unfold in contemporary practice. A special emphasis is placed on how to conduct theory-driven program evaluations that are culturally responsive and strengths-focused. In this thoroughly revised new edition, author Stewart I. Donaldson provides a state-of-the-art treatment of the basics of conducting theory-driven program evaluations. Each case follows a three-step model: developing program impact theory; formulating and prioritizing evaluation questions; and answering evaluation questions. The initial chapters discuss the evolution and popularity of theory-driven program evaluation, as well as a step-by-step guide for culturally responsive and strengths-focused applications. Succeeding chapters provide actual cases and discuss the practical implications of theory-driven evaluation science. Reflections, challenges, and lessons learned across numerous cases from practices are discussed. The volume is of significant value to practicing evaluators, professors of introductory evaluation courses and their students, advanced undergraduate and graduate students, and serves as a text or a supplementary text for a wide range of evaluation and applied research courses. It is also of great interest to those interested in the connections between work and health, well-being, career development, human service organizations, and organizational improvement and effectiveness.

Thoroughly revised and updated, the third edition of bestselling *The ABCs of Evaluation* offers an introduction to program evaluation. This comprehensive textbook covers topics such as stakeholder relationships, program design, data collection and analysis, reporting results, and other important steps in the evaluation process. *The ABCs of Evaluation* shows how to select participants for the evaluation and how to deal with multiple goals and objectives—including those of the organization, the staff, and the client. The authors illustrate the circumstances under which each evaluation model can be used, and offer tips on identifying data sources and collecting the data. This revision includes substantially increased coverage of theory, methodological approaches, the business of evaluation, the evaluator's role and responsibilities, RFPs and the grants process, logic models, data analysis, and writing the evaluation report. Also included are new cases and scenarios from various evaluation realms in social sciences, education, health, and human services. Throughout the book, charts, graphs, models, and lists help organize, extend, and facilitate the understanding of each evaluation concept.

Praise for the Previous Edition of *The ABCs of Evaluation* "A useful general overview of the evaluation process. I would recommend it to program or project managers wanting to know more about the process of evaluation." —*American Journal of Evaluation* "All students (and practitioners) should have this in their library; they will use it frequently." —Patricia McGee, PhD, associate professor, University of Texas, San Antonio Companion Web site:

www.josseybass.com/go/Boulmetis

Need to make changes in your organization? Not sure how to go about it? A program evaluation makes a great start! *Program Evaluation: A Step-By Step Guide* provides practical tips for developing and implementing your own evaluations! Whether you want to improve an existing program, identify new program directions, or prove that you have met your stated goals, this book can help you do that. You will learn how to: * Write compelling questions * Collect, organize and analyze data and * Report the results This practical manual includes helpful tips to develop evaluations, tables illustrating evaluation approaches, evaluation planning and reporting templates AND resources if you want more information.

Are you overwhelmed on how to do nonprofit program evaluation? You're not alone. Chari's here to help! There are many ways to do program evaluation, making it difficult to know how to start. In this book, Chari outlines a clear approach, filled with real world stories as well as examples of evaluation plans, surveys, and reports. Key topics addressed: Understand how to build buy-in for evaluation and address staff resistance and make a realistic program evaluation plan Create measurable outcomes for both grant applications and to guide program improvement Develop an impact and/or logic model that visually communicates what your program does and the difference it makes Create useful surveys that measure what matters Understand the choices in how to manage your data - spreadsheets v. database solutions Basic data analysis and reporting to make meaning of your data Included with the book is a link to a companion website filled with downloadable real world examples and templates.?

Including a new section on evaluation accountability, this Third Edition details 30 standards which give advice to those interested in planning, implementing and using program evaluations.

First published in 1994, this text is designed to be used by graduate-level social work students in courses on evaluation and program design. Over the course of 20 years and 6 editions, the goals of the book have remained the same: to prepare students to participate in evaluative activities within their organizations; to prepare students to become critical producers and consumers of professional evaluative literature; and to prepare students for more advanced evaluation courses and texts. Grinnell, Gabor, and Unrau aim to meet these objectives by presenting a unique approach that is realistic, practical, applied, and user-friendly. While a majority of textbooks focus on program-level evaluation, some recent books present case-level evaluation methods but rely on inferentially powerful -- but difficult-to-implement -- experimental baseline designs. This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners. Instead, *Program Evaluation for Social Workers* offers a blend of the two that demonstrates how they can complement one another. The integration of case-level and program-level approaches provides an accessible, adaptable, and realistic framework for students to more easily grasp and implement in the real-world.

Program Evaluation, Third Edition, provides a conceptual and practical overview of the evaluation process in real-world educational, organizational, and social service settings. Using an issues-driven perspective, Owen helps students and practitioners compare and select from an array of evaluation approaches by providing an original conceptual framework for the five major forms of evaluative inquiry: proactive, clarificative, interactive, monitoring, and impact.

Within his discussion of the various evaluation types, Huey T. Chen details a range of evaluation approaches suitable for use across a program's life cycle. At the core of program evaluation is its body of concepts, theories, and methods. This revised edition provides an overview of these, and includes expanded coverage of both introductory and more cutting-edge techniques within six new chapters. Illustrated throughout with real-world examples that bring the material to life, the Second Edition provides many new tools to enrich the evaluator's toolbox. New to this edition: A new comprehensive evaluation typology in Chapter 2 helps readers

systematically identify stakeholders' needs and select the evaluation options best suited to those needs. A new Part V, Advanced Issues in Program Evaluation, includes three new chapters that help readers understand challenging issues and innovative approaches, and enhance their competencies in applying them. Coverage of cutting-edge evaluation perspectives and approaches, including the Action Model/Change Model Schema, helps readers think "outside the box." New chapters introduce the innovative holistic effectuality approach as an alternative to the traditional experimentation evaluation approach for conducting real-world outcome evaluation and expand the scope of evaluation from effectuality to viability and transferability. A new Chapter 14 explores the relative strengths and limitations of formal theories versus stakeholder theories. A new Chapter 15 compares two approaches to evaluation and dissemination: the top-down approach versus the bottom-up approach. The more complex evaluation theories presented in later chapters are presented in accessible language and illustrated with interesting real-world examples.

Both practical and theoretical in approach, this book is the perfect companion for student researchers and policy makers alike. It provides actionable advice for planning and implementing evaluations, while also instilling an ability to assess the evaluations of others and consider the ways in which evaluation evidence could influence policy and practice. Drawing upon a wide range of examples from policy areas like education, criminal justice, and health and social care, this book showcases how evaluation is an interdisciplinary research practice with a spectrum of applications. Each chapter contains philosophical underpinnings and applied knowledge as well as examples from published evaluations. Specific topics include how to: Choose an approach to evaluation Plan, design, and conduct evaluations Approach evaluations using theories of change Differentiate between process, impact, and economic evaluations Understand the role of quantitative and qualitative methods in data collection Use systematic reviews and other tools to assess and disseminate evaluation findings From getting started in the field to turning evidence into policy, this book will guide you through every step of the evaluation process.

Program Evaluation: Embedding Evaluation into Program Design and Development provides an in-depth examination of the foundations, methods, and relevant issues in the field of evaluation. With an emphasis on an embedded approach, where evaluation is an explicit part of a program that leads to the refinement of the program, students will learn how to conduct effective evaluations that foster continual improvement and enable data-based decision making. This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation. An Instructor website to accompany this book is available at: study.sagepub.com/giancola1e

Praised by instructors and students alike, PROGRAM EVALUATION: AN INTRODUCTION helps your students evaluate services and programs that they will encounter in their professional practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The authors' clear writing style and clear presentation of concepts, as well as the text's hands-on and applied focus, will guide students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The objective of this book is to acquaint the reader with the ways in which evaluation results can be made more credible through careful choice of a design prescribing when and from whom, the data will be gathered. The book helps the reader choose a design, put it into operation and analyze and report the data that has been gathered.

Given the current climate of results-driven accountability, school-based professionals have a significant contribution to make in improving the impact of programs and initiatives through the application of program evaluation methods and tools to inform decision making within a multi-tier system of supports framework. And yet there is currently a dearth of practical resources dedicated to developing school psychologists' competencies in program evaluation. Advancing Evidence-Based Practice through Program Evaluation will meet the needs of school psychologists and other school-based professionals seeking to use program evaluation approaches to enhance data-based decision making and accountability at a program and systems-level. This practical guide provides the most cutting-edge evaluation frameworks, methods, and tools available, with particular emphasis on the rapidly-developing areas of implementation research, evidence-based professional learning, and innovative approaches to communicating evaluation findings. The book will support school professionals in daily practice by enhancing and extending their knowledge and skills in measurement, assessment, consultation for systems change and the use of evidence-based interventions for academic and social/behavioral concerns, with a focus on evaluating the implementation and outcomes of school-based programs. The book will also facilitate the professional development of those currently engaged in graduate preparation programs in education, educational leadership, school counseling, and school social work, as well as the university faculty who guide their professional preparation. Finally, school professionals may also use Advancing Evidence-Based Practice through Program Evaluation to develop their professional competencies in implementing new initiatives funded by grants with clear expectations for program evaluation.

A state-of-the-art guide for developing grants with a strong emphasis on using program outcome measurement to underscore need and accountability Based on the authors' many years of experience in the public and nonprofit sectors, Effective Grant Writing and Program Evaluation for Human Service Professionals integrates the topics of grant proposal writing and program evaluation, offering grant seekers the practical guidance they need to develop quality proposals, obtain funding, and demonstrate service results and accountability. The authors clearly and succinctly illustrate and describe each stage of the grant writing and evaluation process. Problems or issues that arise frequently are highlighted and followed by specific advice. In addition, numerous real-world examples and exercises are included throughout the book to give readers the opportunity for reflection and practice. This timely reference incorporates a strengths perspective, providing: An inside look at the grant writing and evaluation processes, with insights from experienced grant writers, agency administrators, foundation program managers, and grant reviewers Specific examples of successful grant proposals and evaluation plans and instruments serving as models for learning and practice Field-tested individual and group exercises that facilitate the development of grant writing and evaluation skills Discussion of electronic technology in grant writing and evaluation, including writing and submitting grant proposals online, and identifying funding sources This grant writing and program evaluation guide follows a needs-driven, evidence-based, result-oriented, and client-centered perspective. Its authoritative discussion equips human service professionals to effectively develop grants with a strong emphasis on measuring program outcomes.

This book guides evaluators in planning a comprehensive, yet practical, program evaluation—from start to design—within any context, in an accessible manner.

Well-known in the field, Royse and Thyer present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. From this text, students will learn how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives. This text is known for its student-friendly writing style and clear presentation of concepts, as well as its hands-on and applied focus.

Through the use of specific examples to illustrate evaluation research goals and methods, this book provides readers with an overview of the science and politics of evaluation research that is comprehensive in the topics covered, but selective in the details discussed. The Second Edition includes coverage of meta-analysis, selection models and instrumental variables. In addition, the authors have expanded their sections of the analysis of data, evaluation when the units of analysis are entire organizations or political jurisdictions, and comparisons between evaluation research and other fields.

The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

Praised by instructors and students alike, PROGRAM EVALUATION: AN INTRODUCTION, International Edition helps your students evaluate services and programs that they will encounter in their professional practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The authors' clear writing style and clear presentation of concepts, as well as the text's hands-on and applied focus, will guide students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives.

Program Evaluation and Performance Measurement: An Introduction to Practice, Second Edition offers an accessible, practical introduction to program evaluation and performance measurement for public and non-profit organizations, and has been extensively updated since the first edition. Using examples, it covers topics in a detailed fashion, making it a useful guide for students as well as practitioners who are participating in program evaluations or constructing and implementing performance measurement systems. Authors James C. McDavid, Irene Huse, and Laura R. L. Hawthorn guide readers through conducting quantitative and qualitative program evaluations, needs assessments, cost-benefit and cost-effectiveness analyses, as well as constructing, implementing and using performance measurement systems. The importance of professional judgment is highlighted throughout the book as an intrinsic feature of evaluation practice. This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A highly esteemed and comprehensive overview of program evaluation that covers common approaches, models, and methods. As schools and other organizations increase their demand for information on program effectiveness and outcomes, it has become even more important for students to understand the prevalent approaches and models for evaluation, including approaches based on objectives and logic models, participative, and decision-making approaches. The new tenth edition of Program Evaluation not only covers these vital approaches but also teaches readers how to best mix and match elements of different approaches to conduct optimal evaluation studies for individual programs. Helping both students as well as professionals who are new to the field, this text provides practical guidelines for conducting evaluations, from identifying the questions that the evaluation should address, to determining how to collect and analyze evaluative information, to ascertaining how to provide evaluative information to others. Making extensive use of checklists, examples, and other study aides, Program Evaluation teaches students how to effectively determine the central purpose of their evaluation, thus making their evaluation more valid, more useful, and more efficient. The revised edition of the text includes new approaches to program evaluation, an expanded discussion of logic models, added information on mixed models, and, as always, updated coverage of the most current trends and controversial issues in evaluation.

The second edition of Handbook of Practical Program Evaluation offers managers, analysts, consultants, and educators in government, nonprofit, and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance. The Handbook has been thoroughly revised. Many new chapters have been prepared for this edition, including chapters on logic modeling and on evaluation applications for small nonprofit organizations. The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation, covering both in-depth program evaluations and performance monitoring. It presents evaluation methods that will be useful at all levels of government and in nonprofit organizations.

Praised by instructors and students alike, PROGRAM EVALUATION, 6th Edition helps your students evaluate services and programs that they will encounter in their professional practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The text's clear writing style and clear presentation of concepts, as well as its hands-on and applied focus, guide students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives. This edition's up-to-date coverage includes a greater number of references to current literature, emphasizing that consulting the literature is an important step in recognizing, developing, and evaluating evidence-based practice or research-informed practice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Evaluation in Today's World: Respecting Diversity, Improving Quality, and Promoting Usability is a timely and

comprehensive textbook that guides students, practitioners, and users of evaluations in understanding evaluation purposes, theories, methodologies, and challenges within today's sociocultural and political context. Veronica G. Thomas and Patricia B. Campbell include discussions of evaluation history, frameworks, models, types, planning, and methods, through a social justice, diversity, and inclusive lens. The authors focus on ethics in diverse cultural contexts, help readers understand how social problems and programs get politicized and, sometimes, framed through a racialized lens, show how to engage stakeholders in the evaluation process, and communicate results in culturally appropriate ways.

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